

*Register Today! 866-PLS-CLAS  
or online at [www.plsweb.com](http://www.plsweb.com)*



## **MICHIGAN SPRING 2008 - Graduate Courses**

91% of our students have  
rated our courses the best  
they have ever taken

*More than 466,496 teachers have taken  
these practical, effective courses.*



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Performance Learning, Performance Learning Systems, Performance Learning Systems, Inc., and PLS are registered trademarks of Performance Learning Systems, Inc.



**COOP** — By learning how to successfully implement cooperative learning, participants will become proficient in setting up, monitoring, and debriefing student learning.

**BB** — In this course, participants will discover how a braincompatible and enriched environment enhances learning, comprehension, and achievement.

**BC** — By learning the strategies necessary to foster an emotionally-engaging classroom, participants will discover how to connect students to school, learning, and one another.

**BYTES** — In this course, participants will learn to use basic computer and related technology in the classroom. (Additional fees may apply for this course.)

**CM** — Participants will learn and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized.

**DM** — In order to promote motivation for all learners, participants will design learning experiences and develop effective leadership strategies.

**DI** — Participants will acquire key knowledge and skills to implement differentiated instruction successfully in their own classrooms.

**LIVE** — Incorporating real-life experiences—live-events into teaching serves as a platform for integrating academic curriculum with important life skills.

**MAGIC** — This course offers firsthand experience designing new and interesting activity-based lessons that unlock the creative minds of students and teachers alike.

**MI** — Participants will acquire an understanding of Howard Gardner's intelligences and how to apply them in the classroom.

**R2L** — This course explores the best ways to help students construct meaning from what they read. Participants will examine scientifically-based comprehension strategies and learn how to adapt them to personal classrooms and/or content areas.

**STAR** — Participants will gain new techniques to model, teach, and support responsible student behavior while creating a classroom that fosters personal power and self-responsible behaviors.

**TS21** — This course focuses on incorporating real-life skills while teaching curriculum to prepare students for their occupations and lives. Computer access is needed to do assignments outside of class.

### ***In Your Community / In Your School***

PLS classes can be offered in your building, to your faculty, by simply calling 800-295-1515. Classes may be offered during the summer and through the school year.

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**\*ACHIEVING STUDENT OUTCOMES THROUGH COOPERATIVE LEARNING® (EDU – 587) COOP**

ROSEVILLE – Holiday Inn Express April 18-20, April 25-27

Brett Van Drew 810-357-8229

**BRAIN-BASED WAYS WE THINK AND LEARN® (EDU – 585) BB**

*(Formerly IDEAS: Brain-Based Ways We Think and Learn™ — students who have taken IDEAS: Brain-Based Ways We Think and Learn™ cannot register for this course.)*

PORT HURON – St. Clair Community College, MTE M-Tec Jan. 25-27, Feb 1-3

Pat Pearson 810-987-5917

KALAMAZOO – MEA Office Jan. 25-27, Feb 8-10

David Raterink 616-212-9969

LUDINGTON – Mason Lake ISD Feb 22-24, Mar 7-9

David Raterink 616-212-9969

LIVONIA – Schoolcraft College April 4-6, April 11-13

Brad Kuhn 905-648-4331

**BUILDING COMMUNICATION AND TEAMWORK IN THE CLASSROOM® (EDU – 583) BC**

*(Formerly Project TEACH™ — students who have taken Project TEACH™ cannot register for this course.)*

LIVONIA – Schoolcraft College Jan 11-13, Jan 25-27

Brad Kuhn 905-648-4331

KALAMAZOO – MEA Office Feb 15-17, Feb 29- Mar 2

Leo Sensabaugh 800-295-1515

GAYLORD – Hampton Inn Feb 15-17, Feb 29-Mar 2

Beth McKaig 231-533-6314

IMLAY CITY – Ruth Hughes Memorial Library Feb 29-Mar 2, Mar 7-9

Pat Pearson 810-987-5917

**BUILDING YOUR TECHNOLOGY EDUCATION AND SKILLS® (EDU – 526) BYTES**

FLINT – Carmen Ainsworth Middle School Jan 18-20, Feb 1-3

Marcia Sauvie 810-733-0159

**CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS® (EDU – 560) CM**

*Students who have taken the online version cannot register for the on-site version.*

WARREN – Hampton Inn Jan 18-20, Feb 15-17

Renee Kotzian 810-694-6802

LIVONIA – Schoolcraft College Feb 8-10, Feb 22-24

Brad Kuhn 905-648-4331

ANN ARBOR – U of M Botanical Gardens Feb 22-24, Mar 28-30

Brian Mathers 705-765-5772

**DESIGNING MOVITATION FOR ALL LEARNERS® (EDU – 580) DM**

AUBORN HILLS – Notre Dame Prep. Jan 25-26, Feb 1-2, Feb 8-9

Jerry Cottone 248-370-0558

**DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM™ (EDU – 566) DI**

*Students who have taken the online version cannot register for the on-site version.*

NOVI – Novi High School Jan 25-26, Feb 1-2, Feb 8-9

Jeanne Dial 734-775-5232

TRAVERSE CITY – Courtyard by Marriott Mar 7-9, Mar 21-23

Carol Inman 231-263-5905

CADILLAC – McGuire's Resort April 11-13, April 25-27

Beth McKaig 231-533-6314

**DISCOVERING THE POWER OF LIVE-EVENT LEARNING® (EDU - 586) LIVE**

ANN ARBOR – U of M Botanical Gardens Jan 25-27, Feb 8-10

Brian Mathers 705-765-5772

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**\*MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CLASSROOMS® (EDU – 589) MAGIC**

FLINT – Carmen Ainsworth Middle School Feb 8-10, Feb 22-24

AUBURN HILLS – Notre Dame Prep. April 4-5, April 11-12, April 25-26

KALAMAZOO – MEA Office April 18-20, April 25-27

Marcia Sauvie 810-733-0159

Mike Cottone 248-891-3099

Betsy Varis 888-400-9700

**PURPOSEFUL LEARNING THROUGH MULTIPLE INTELLIGENCES® (EDU – 596) MI**

*Students who have taken the online version cannot register for the on-site version.*

ROSEVILLE – Holiday Inn Express Jan 11-13, Jan 18-20

SAGINAW – Holiday Inn Express Feb 8-10, Feb 22-24

WARREN – Hampton Inn April 4-5, April 18-19, April 25-26

Brett Van Drew 810-357-8229

Grant Hegenauer 810-624-4461

Jerry Cottone 248-370-0558

**READING TO LEARN: COMPREHENSION INSTRUCTION™ (EDU – 669) R2L**

*Students who have taken the online version cannot register for the on-site version.*

BRIGHTON – Courtyard by Marriott Mar 7-9, Mar 14-16

Betsy Varis 888-400-9700

**SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY® (EDU – 502) STAR**

*Students who have taken the online version cannot register for the on-site version.*

SOUTHGATE – YMCA Feb 29-Mar 2, Mar 7-9

WARREN – Hampton Inn Mar 28-30, April 11-13

EAST TAWAS – Days Inn April 18-20, May 16-18

IMLAY CITY – Ruth Huges Memorial Library May 16-18, May 30-June 1

Diana Olds 734-397-3307

Renee Kotzian 810-694-6802

Grant Hegenauer 810-624-4461

Pat Pearson 810-987-5917

**\*TEACHING THE SKILLS OF THE 21ST CENTURY® (EDU – 588) TS21**

CASS CITY – Cass City High School Feb 8-10, Feb 22-24

GRAND RAPIDS – Best Western Hotel Feb 8-10, Feb 22-24

ROSEVILLE – Holiday Inn Express Feb. 29-Mar 2, Mar 7-9

FLINT – Carmen Ainsworth Middle School Mar 7-9, Mar 21-23

Brenda Richardson 989-479-6955

Kathy Rouse 616-874-7761

Brett Van Drew 810-357-8229

Marcia Sauvie 810-733-0159

**\*TEACHING THROUGH LEARNING CHANNELS® (EDU – 584) TTLC**

*Students who have taken the online version cannot register for the on-site version.*

TRAVERSE CITY – Courtyard by Marriott Jan 25-27, Feb 8-10

ALPENA – TBA April 11-13, April 25-27

ANN ARBOR – U of M Botanical Gardens April 11-13, April 25-27

WARREN – Hampton Inn May 9-11, May 16-18

Carol Inman 231-263-5905

Bill Dunseath 705-942-0056

Brian Mathers 705-765-5772

Renee Kotzian 810-694-6802

**\* These classes are required for the Master in the Art of Teaching (MAT) Program**

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## **ONLINE 3-Credit Graduate Course Offerings through Marygrove College!**

Students who have taken the classroom version cannot register for the online version.

**\*Session 1: January 8 to March 10, 2008  
Session 2: March 4 to May 5, 2008**

### **(EDU – 566 OL) Differentiated Instruction for Today's Classroom® Online**

Participants will acquire key knowledge and skills to implement differentiated instruction successfully in their own classrooms. (Participants must acquire *How to Differentiate Instruction in the Mixed-Ability Classroom* 2nd ed. by Carol Ann Tomlinson published in 2001 by ASCD. (There is no materials fee for this course.)

### **(EDU – 560 OL) Classroom Management: Orchestrating a Community of Learners® Online**

Participants will learn and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized. (There is no materials fee for this course.)

### **(EDU – 533 OL) Instructional Design for Online Educators™ Online**

By exploring instructional design theories and approaches in the e-learning environment, participants will understand the basics of instructional design, explore philosophies of e-learning, and receive hands-on experience with online delivery and interaction techniques and tools. *\*Available Session 1 Only*

### **(EDU – 531 OL) Learning to Read: Beginning Reading Instruction™ Online**

Centered on scientific strategies aligned with state and national reading research initiatives, this course addresses implementation of a balanced, integrated approach to teaching beginning reading. (Materials Fee: \$45)

### **(EDU – 558 OL) Merging Educational Goals and Interactive Multimedia Projects® Online**

When teachers incorporate multimedia projects that meet the state's standards requirements, students become empowered to move beyond rote learning into problem solving, collaboration, researching, designing, testing, and communicating. (Participants must acquire *Increasing Student Learning Through Multimedia Projects* by Michael Simkins et al., published in 2002 by ASCD. (There is no additional materials fee for this course.)

### **(EDU – 596 OL) Purposeful Learning Through Multiple Intelligences® Online**

After acquiring an understanding of Howard Gardner's intelligences, participants will view a multitude of Web sites, experience the intelligences personally, and create lesson plans that can be used immediately. (Participants must acquire *Multiple Intelligences in the Classroom*, 2nd Edition by Thomas Armstrong. (There is no additional materials fee for this course.)

### **(EDU – 669 OL) Reading to Learn: Comprehension Instruction™ Online**

This course explores the best ways to help students construct meaning from what they read. Participants will examine scientifically-based comprehension strategies and learn how to adapt them to personal classrooms and/or content areas. (Materials Fee: \$45)

### **(EDU – 584 OL) Teaching Through Learning Channels® Online**

Participants will explore learning style preferences and develop brain-compatible strategies to address them. (There is no materials fee for this course.)

**Registration for online courses closes ten business days before the start date. Registration materials will be sent to your home address prior to the beginning of class.**

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## Registration Information

Phone registration is available by calling 800-PLS-CLAS or register online 24/7 at [www.plsweb.com](http://www.plsweb.com). You will receive an instant email confirming you have completed the registration process successfully. Participants will be emailed a confirmation letter when the minimum class enrollment is reached.

Tuition: 3 Semester Hours of Graduate Credit per Course

On-Site Graduate Courses: \$555, plus a materials fee of \$25 per course

Online Graduate Courses: \$690, see course descriptions for materials fee

- All registrations require a \$50 nonrefundable deposit per enrollment.
- Deposits may be transferred to a new course enrollment being offered in the same semester.
- Classes below the minimum enrollment will be cancelled two (2) weeks prior to the start date.
- All payments will be refunded on cancelled classes.
- Payment may be made by Visa, Master Card, personal check or money order payable to: Performance Learning Systems.
- Deposits and/or registrations are sent to: Performance Learning Systems, Inc.,  
72 Lone Oak Dr., Cadiz, KY 42211

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## Degree and Certification

Students interested in degree or professional certification programs should contact Gale McFedries of Marygrove College at 313-927-1457.

State of Michigan permanent teaching certification requires a planned program. If you are currently enrolled in the Marygrove College MAT degree program or plan to enroll in the near future, please contact the MAT Office at 313-927-1513 or 313-927-1512. Marygrove College allows graduate students to sign up for no more than 9 graduate credits per term, including Performance Learning Systems, Inc. courses and any other graduate courses they may be taking. If a student wishes to take more than 9 credit hours (not to exceed 12 credit hours), the student must have written approval of Dr. Eunice Jordan of Marygrove College, 313- 927-1507. Founded in 1905 and located in Detroit, Marygrove College has a strong tradition of academic excellence in training some of the finest teachers in the profession. There are more than 10,000 Marygrove graduates teaching in today's classrooms. Marygrove College has been cited for "exemplary standards" by the National Council for Accreditation of Teacher Education. Additionally, the 1995 edition of U.S. News and World Report's "Best Colleges and Universities" recognized Marygrove College as a national leader in innovative, quality programs for the adult learner. Marygrove College is accredited by the Higher Learning Commission and a member of the North Central Association.

**For more information please contact 1-800-295-1515**

All first time Marygrove College students should bring a copy of their undergraduate transcript to the first class. All students enrolled in the degree-seeking or certification programs at other schools should consult their advisors as to the transferability of credits.

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